

Class 9 Proof Theory, continued

Zee R. Perry

Let's do some logic

Correcting an Incorrect "Proof"

1	$(\neg B \wedge C) \rightarrow D$	Pr.			
2	$(C \wedge \neg A) \leftrightarrow (\neg A \wedge \neg B)$				
3	$\neg A \wedge C$	Pr.	10	D	Reit., 11
4	C	$\wedge E, 3$	11	D	$\rightarrow E, 9$
5	$\neg A$	$\wedge E, 1$	12	$D \wedge D$	$\wedge I, 10$
6	$C \wedge \neg A$	$\wedge E, 4, 5$	WTS:	$(D \wedge D) \vee E$	
7	$\neg A \wedge \neg B$	$\leftrightarrow E, 2, 6$	13	$(D \wedge D) \vee E$	$\vee I, 12$
8	$\neg B$	$\wedge E, 7$			
9	$\neg B \wedge C$	$\wedge I, 4, 8$			

Second
Incorrect
"Proof":

1	$(P \vee Q) \wedge S$	Pr.
2	$P \wedge \neg R$	Pr.
Want to Show:	$(\neg R \wedge S) \wedge (S \wedge \neg R)$	Concl.
3	S	Reit., 1
4	$P \vee Q$	$\wedge E$, 1
5	$P \wedge \neg R$	Reit., 2
6	$\neg R$	$\wedge E$, 5
7	$\neg R \wedge S$	$\wedge I$, 3, 6
8	$S \wedge \neg R$	$\wedge I$, 7
9	$(\neg R \wedge S) \wedge (S \wedge \neg R)$	$\wedge I$, 3, 6, 7, 8
10	$(\neg R \wedge S) \wedge (S \wedge \neg R)$	Reit., 9

Rule: Reiteration (“Reit.” or “R”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

$$\frac{1. P}{\therefore P}$$

$$\frac{1. (A \leftrightarrow G)}{\therefore (A \leftrightarrow G)}$$

$$\frac{1. \text{I'm busy}}{\therefore \text{I'm busy}}$$

Rule: Reiteration (“Reit.” or “R”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

$$\frac{1. P}{\therefore P}$$

$$\frac{1. (A \leftrightarrow G)}{\therefore (A \leftrightarrow G)}$$

$$\frac{1. \text{I'm busy}}{\therefore \text{I'm busy}}$$

Reiteration Rule, “Reit.”

	⋮	
n		\mathcal{A} (SOME RULE), (LINE NUMBERS)
⋮		⋮
m		\mathcal{A} Reit., n

Rule: Conjunction Introduction (“ $\wedge I$ ” or “ $\wedge In$ ”)

1. P
2. $Q \vee P$

 $\therefore P \wedge (Q \vee P)$

1. $(A \leftrightarrow G)$
2. $\neg S$

 $\therefore (A \leftrightarrow G) \wedge \neg S$

1. There's a giraffe in this building
2. Rutgers is in New Jersey

 \therefore There's a giraffe in this building *and*
Rutgers is in NJ

Rule: Conjunction Introduction (“ $\wedge I$ ” or “ $\wedge In$ ”)

1. P
 2. $Q \vee P$

 $\therefore P \wedge (Q \vee P)$

1. $(A \leftrightarrow G)$
 2. $\neg S$

 $\therefore (A \leftrightarrow G) \wedge \neg S$

1. There's a giraffe in this building
 2. Rutgers is in New Jersey

 \therefore There's a giraffe in this building *and*
 Rutgers is in NJ

Conjunction Introduction, “ $\wedge I$ ”

n \mathcal{A} (SOME RULE) , (LINE NUMBERS)

∴ ∴ ∴

m \mathcal{B} (SOME RULE) , (LINE NUMBERS)

∴ ∴ ∴

u $\mathcal{A} \wedge \mathcal{B}$ $\wedge I$, n, m

Rule: Conjunction Elimination (“ $\wedge E$ ” or “ $\wedge Out$ ”)

$$\frac{1. P \wedge (Q \vee P)}{\therefore Q \vee P}$$

$$\frac{1. \neg S \wedge (A \leftrightarrow G)}{\therefore \neg S}$$

$$\frac{1. \text{There's a giraffe in this building} \\ \text{and Rutgers is in NJ}}{\therefore \text{There's a giraffe in this building}}$$

Rule: Disjunction Introduction (“ $\vee I$ ” or “ $\vee In$ ”)

Okay, hear me out. This is gonna seem **WILD**. Disjunction introduction is the reasoning involved in the following arguments (all of which are **valid!**):

Rule: Disjunction Introduction (“ $\vee I$ ” or “ $\vee In$ ”)

Okay, hear me out. This is gonna seem **WILD**. Disjunction introduction is the reasoning involved in the following arguments (all of which are **valid!**):

1. It's Wednesday.

\therefore Either it's Wednesday or
I'm a kettle of fish.

1. $\neg S \wedge A$

$\therefore (\neg S \wedge A) \vee B$

1. P

$\therefore P \vee Q$

Rule: Disjunction Introduction (“ $\vee I$ ” or “ $\vee In$ ”)

1. It's Wednesday.

\therefore Either it's Wednesday or
I'm a kettle of fish.

1. $\neg S \wedge A$

$\therefore (\neg S \wedge A) \vee B$

1. P

$\therefore P \vee Q$

Rule: Disjunction Introduction (“ $\vee I$ ” or “ $\vee In$ ”)

1. It's Wednesday.

\therefore Either it's Wednesday or
I'm a kettle of fish.

$$\frac{1. \neg S \wedge A}{\therefore (\neg S \wedge A) \vee B}$$

$$\frac{1. P}{\therefore P \vee Q}$$

Disjunction Introduction, “ $\vee I$ ”

For ANY “ B ”!

n		A	(SOME RULE), (LINE NUMBERS)
:		:	:
u		$A \vee B$	$\vee I$, n

Rule: Conditional Elimination (“ \rightarrow E” or “ \rightarrow Out”)

Conditional Elimination works exactly as you'd expect it would. If you have a conditional on some line, and the antecedent of that conditional on another line, then you can write down the consequent of that conditional.

Rule: Conditional Elimination (“ \rightarrow E” or “ \rightarrow Out”)

Conditional Elimination works exactly as you'd expect it would. If you have a conditional on some line, and the antecedent of that conditional on another line, then you can write down the consequent of that conditional.

1. If it's raining then my hair
will get wet.

2. It's raining.

\therefore My hair will get wet

1. $(\neg S \wedge A) \rightarrow (B \leftrightarrow A)$

2. $\neg S \wedge A$

$\therefore B \leftrightarrow A$

1. $P \rightarrow Q$

2. P

$\therefore Q$

Rule: Conditional Elimination (“ \rightarrow E” or “ \rightarrow Out”)

1. If it's raining then my hair
will get wet.

2. It's raining.

\therefore My hair will get wet

1. $(\neg S \wedge A) \rightarrow (B \leftrightarrow A)$

2. $\neg S \wedge A$

$\therefore B \leftrightarrow A$

1. $P \rightarrow Q$

2. P

$\therefore Q$

Rule: Conditional Elimination (“ \rightarrow E” or “ \rightarrow Out”)

1. If it's raining then my hair
will get wet.

2. It's raining.

\therefore My hair will get wet

1. $(\neg S \wedge A) \rightarrow (B \leftrightarrow A)$

2. $\neg S \wedge A$

$\therefore B \leftrightarrow A$

1. $P \rightarrow Q$

2. P

$\therefore Q$

Conditional Elimination, “ \rightarrow E”

n	$\mathcal{A} \rightarrow \mathcal{B}$	(SOME RULE), (LINE NUMBERS)
:	:	:
m	\mathcal{A}	(SOME RULE), (LINE NUMBERS)
:	:	:
u	\mathcal{B}	\rightarrow E, n,m

Proof without Rules & Line Numbers

1	$P \wedge S$	_____ , _____
2	$S \rightarrow R$	_____ , _____
WTS:	$R \vee E$	
3	P	_____ , _____
4	S	_____ , _____
5	R	_____ , _____
6	$R \vee E$	_____ , _____

Proof without TFL Sentences after Premises.

1	$(Q \wedge P) \rightarrow S$	Pr.
2	$P \wedge Q$	Pr.
WTS:	$S \wedge Q$	
3	_____	$\wedge E, 2$
4	_____	$\wedge E, 2$
5	_____	$\wedge I, 3, 4$
6	_____	$\rightarrow E, 1, 5$
7	_____	$\wedge I, 4, 6$

New Rules: Adding “Layers” to our proofs!

The remaining rules in our Natural Deduction system for TFL will involve **Assumptions** and **Sub-proofs**.

These rules will indicate when you are allowed to start a *new* proof **within** your current proof.

The simplest form of this comes from Conditional Introduction (“ \rightarrow I”).

Rule: Conditional Introduction (“ \rightarrow I” or “ \rightarrow In”)

Conditional Introduction is a rule that lets you write down a **conditional** statement (i.e. a sentence whose main connective is ‘ \rightarrow ’), given some lines earlier in your proof. What would this even look like? What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

Rule: Conditional Introduction (“ \rightarrow I” or “ \rightarrow In”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

Rule: Conditional Introduction (“ \rightarrow I” or “ \rightarrow In”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

First Pass: Surely, IF “ P ” is true, THEN “ Q ” must also be true.

Rule: Conditional Introduction (“ \rightarrow I” or “ \rightarrow In”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

First Pass: Surely, IF “ P ” is true, THEN “ Q ” must also be true.

But it also *doesn't require P to actually be true!* So how could we make sense of this in our proof system?

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow In$ ”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

First Pass: Surely, IF “ P ” is true, THEN “ Q ” must also be true.

But it also *doesn't require P to actually be true!* So how could we make sense of this in our proof system?

Observation: Actually, this is kind of familiar... You know what's also like that? **VALIDITY!**

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow In$ ”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

First Pass: Surely, IF “ P ” is true, THEN “ Q ” must also be true.

But it also *doesn't require P to actually be true!* So how could we make sense of this in our proof system?

Observation: Actually, this is kind of familiar... You know what's also like that? **VALIDITY!**

Second Pass: So “ $P \rightarrow Q$ ” is true whenever $\frac{1. P}{\therefore Q}$ is valid.

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow In$ ”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

First Pass: Surely, IF “ P ” is true, THEN “ Q ” must also be true.

But it also *doesn't require P to actually be true!* So how could we make sense of this in our proof system?

Observation: Actually, this is kind of familiar... You know what's also like that? **VALIDITY!**

Second Pass: So “ $P \rightarrow Q$ ” is true whenever $\frac{1. P}{\therefore Q}$ is valid.

But how could we—while in the middle of a proof!—show that some *other* argument is valid??

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow In$ ”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

First Pass: Surely, IF “ P ” is true, THEN “ Q ” must also be true.

But it also *doesn't require* P to actually be true! So how could we make sense of this in our proof system?

Observation: Actually, this is kind of familiar... You know what's also like that? **VALIDITY!**

Second Pass: So “ $P \rightarrow Q$ ” is true whenever $\frac{1. P}{\therefore Q}$ is valid.

But how could we—while in the middle of a proof!—show that some *other* argument is valid??

Simplest Solution: Put a proof on your proof so you can prove while you prove!

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow In$ ”)

What—*IN GENERAL*—is required for “ $P \rightarrow Q$ ” to be true?

First Pass: Surely, IF “ P ” is true, THEN “ Q ” must also be true.

But it also *doesn't require* P to actually be true! So how could we make sense of this in our proof system?

Observation: Actually, this is kind of familiar... You know what's also like that? **VALIDITY!**

Second Pass: So “ $P \rightarrow Q$ ” is true whenever $\frac{1. P}{\therefore Q}$ is valid.

But how could we—while in the middle of a proof!—show that some *other* argument is valid??

Simplest Solution: Put a proof on your proof so you can prove while you prove! So how the heck would *that* work?!

Sub-proofs and Assumptions

Within a proof, you can start **another** proof once you've moved past the premises stage:

1 | $A \rightarrow C$ Pr.

Sub-proofs and Assumptions

Within a proof, you can start another proof once you've moved past the premises stage:

1	$A \rightarrow C$	Pr.
2	$C \rightarrow B$	Pr.

Sub-proofs and Assumptions

Within a proof, you can start another proof once you've moved past the premises stage:

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.

WTS: $A \rightarrow B$

Sub-proofs and Assumptions

When you start a sub-proof, you introduce *Assumptions* instead of premises.

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.
WTS:		$A \rightarrow B$	
3			

Sub-proofs and Assumptions

When you start a sub-proof, you introduce *Assumptions* instead of premises.

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.
└──────────┘			
WTS:		$A \rightarrow B$	
3			
		A	Ass.
		└───┘	

Sub-proofs and Assumptions

When you start a sub-proof, you introduce *Assumptions* instead of premises.

Any line you add *within* your sub-proof can reference any line above it, *including lines from your main proof!*

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.
<hr/>			
WTS:		$A \rightarrow B$	
3			Ass.
4			

Sub-proofs and Assumptions

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.
<hr/>			
WTS:		$A \rightarrow B$	
3			Ass.
4			$\rightarrow E, 1, 3$

Any line you add *within* your sub-proof can reference any line above it, *including lines from your main proof!*

Sub-proofs and Assumptions

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.

WTS: $A \rightarrow B$

3			A	Ass.	But it doesn't work in reverse! You <i>cannot</i> reference any line from the sub-proof after you've exited and returned to the main proof!
4			C	$\rightarrow E, 1, 3$	
5			B	$\rightarrow E, 2, 4$	
6					

Sub-proofs and Assumptions

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.

WTS: $A \rightarrow B$

3			A	Ass.
4			C	$\rightarrow E, 1, 3$
5			B	$\rightarrow E, 2, 4$
6			B	Reit, 5

But it doesn't work in reverse! You *cannot* reference any line from the sub-proof after you've exited and returned to the main proof!

Sub-proofs and Assumptions

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.

WTS: $A \rightarrow B$

3			A	Ass.
4			C	$\rightarrow E, 1, 3$
5			B	$\rightarrow E, 2, 4$
6				

But it doesn't work in reverse! You *cannot* reference any line from the sub-proof after you've exited and returned to the main proof!

Sub-proofs and Assumptions

1		$A \rightarrow C$	Pr.
2		$C \rightarrow B$	Pr.

WTS: $A \rightarrow B$

3			A	Ass.
4			C	$\rightarrow E, 1, 3$
5			B	$\rightarrow E, 2, 4$
6				

But it doesn't work in reverse! You *cannot* reference any line from the sub-proof after you've exited and returned to the main proof!

However, there are some rules that can only be applied *if a sub-proof has occurred earlier in the proof!* One such rule is $\rightarrow I$

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow In$ ”)

Conditional Introduction appeals to the following kind of reasoning:

Rule: Conditional Introduction (“ \rightarrow I” or “ \rightarrow In”)

Conditional Introduction appeals to the following kind of reasoning:

Since $\frac{1. P}{\therefore Q}$ is a valid argument, it must be true that $P \rightarrow Q$

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow In$ ”)

Conditional Introduction appeals to the following kind of reasoning:

Since $\frac{1. P}{\therefore Q}$ is a valid argument, it must be true that $P \rightarrow Q$

If we assume that it'll rain tonight, then it follows that I'll get my hair wet. So, *no matter what* the weather's like, we know that the conditional “If it rains, then I'll get my hair wet” is true.

Rule: Conditional Introduction (“ $\rightarrow I$ ” or “ $\rightarrow I_n$ ”)

Conditional Introduction, “ $\rightarrow I$ ”

⋮	⋮	⋮	
n	\mathcal{A} <hr style="width: 50%; margin: 0 auto;"/>	Ass.	
⋮	⋮	⋮	
u	\mathcal{B}	(SOME RULE), (LINE NUMBERS)	
1			
⋮	⋮	⋮	
v	$\mathcal{A} \rightarrow \mathcal{B}$	$\rightarrow I$, n-m

Rule: Disjunction Elimination (“ $\vee E$ ” or “ $\vee Out$ ”)

Disjunction Elimination *also* relies on the use of sub-proofs!

Rule: Disjunction Elimination (“ $\vee E$ ” or “ $\vee Out$ ”)

Disjunction Elimination *also* relies on the use of sub-proofs!

1. X is either in the library or in the student center.
2. If X is in the library, then X is on College Ave.
3. If X is in the student center, then X is on College Ave.

$\therefore X$ is on College Ave!

Rule: Disjunction Elimination (“ $\vee E$ ” or “ $\vee Out$ ”)

Disjunction Elimination, “ $\vee E$ ”

i	$A \vee B$	(SOME RULE) , (LINE NUMBERS)
:	:	:
n	A	Ass.
m	C	(SOME RULE) , (LINE NUMBERS)
:	:	:
u	B	Ass.
v	C	(SOME RULE) , (LINE NUMBERS)
j	C	$\vee E$, i, n–m, u–v

Rule: Negation Elimination (“ $\neg E$ ” or “ $\bot In$ ” or “ $\perp In$ ”)

Negation Elimination is also sometimes known as Contradiction Introduction, because it only “eliminates” negations in a special case, when its the negation of a sentence that appears elsewhere in your proof.

Rule: Negation Elimination (“ $\neg E$ ” or “ ~~$\exists I$~~ ” or “ $\perp I$ ”)

Negation Elimination is also sometimes known as Contradiction Introduction, because it only “eliminates” negations in a special case, when its the negation of a sentence that appears elsewhere in your proof.

Here's what I mean:

Rule: Negation Elimination (“ $\neg E$ ” or “ ~~\exists In” or “ \perp In”)~~

Negation Elimination is also sometimes known as Contradiction Introduction, because it only “eliminates” negations in a special case, when its the negation of a sentence that appears elsewhere in your proof.

Negation Elimination, “ $\neg E$ ”

\vdots	\vdots	\vdots
n	\mathcal{A}	(SOME RULE) , (LINE NUMBERS)
\vdots	\vdots	\vdots
m	$\neg \mathcal{A}$	(SOME RULE) , (LINE NUMBERS)
j	\perp	$\neg E$, n, m

Rule: Negation Elimination (“ $\neg E$ ” or “ ~~\exists~~ In” or “ \perp In”)

Negation Elimination is also sometimes known as Contradiction Introduction, because it only “eliminates” negations in a special case, when its the negation of a sentence that appears elsewhere in your proof.

Negation Elimination, “ $\neg E$ ”

\vdots	\vdots	\vdots
n	\mathcal{A}	(SOME RULE) , (LINE NUMBERS)
\vdots	\vdots	\vdots
m	\neg \mathcal{A}	(SOME RULE) , (LINE NUMBERS)
j	\exists	$\neg E$, n, m

Rule: Negation Elimination (“ $\neg E$ ” or “ ~~\exists In” or “ \perp In”)~~

Negation Elimination is also sometimes known as Contradiction Introduction, because it only “eliminates” negations in a special case, when its the negation of a sentence that appears elsewhere in your proof.

Negation Elimination, “ $\neg E$ ”

\vdots	\vdots	\vdots
n	\mathcal{A}	(SOME RULE) , (LINE NUMBERS)
\vdots	\vdots	\vdots
m	$\neg \mathcal{A}$	(SOME RULE) , (LINE NUMBERS)
j	\perp	$\neg E$, n, m

Rule: Negation Introduction (“ $\neg I$ ” or “ $\neg In$ ”)

Negation introduction is a way of introducing a negation by “eliminating” a contradiction (when that contradiction arises **IN A SUB-PROOF!**). Specifically, if a sub-proof leads you to a contradiction, then you *know* that the assumptions you made *cannot* be true!

Rule: Negation Introduction (“ $\neg I$ ” or “ $\neg In$ ”)

Negation introduction is a way of introducing a negation by “eliminating” a contradiction (when that contradiction arises **IN A SUB-PROOF!**). Specifically, if a sub-proof leads you to a contradiction, then you *know* that the assumptions you made *cannot* be true!

Here’s what I mean:

Rule: Negation Introduction (“ $\neg I$ ” or “ $\neg In$ ”)

Negation introduction is a way of introducing a negation by “eliminating” a contradiction (when that contradiction arises **IN A SUB-PROOF!**). Specifically, if a sub-proof leads you to a contradiction, then you *know* that the assumptions you made *cannot* be true!

Negation Introduction, “ $\neg I$ ”

:	:	:
n	\mathcal{A} <hr style="width: 50%; margin: 0 auto;"/>	Ass.
:	:	:
m	\perp	(SOME RULE), (LINE NUMBERS)
j	$\neg \mathcal{A}$	$\neg I$, n-m

Rule: Indirect Proof (“IP”)

Indirect Proof, also called “Proof by Contradiction”, is extremely similar to negation introduction. However, instead of *introducing* a negation at the end, we’re *assuming* a negated statement, in order to show that this leads to a contradiction. If assuming that “ P ” is false leads to a contradiction, then it must* be that P is true!

Rule: Indirect Proof (“IP”)

Indirect Proof, also called “Proof by Contradiction”, is extremely similar to negation introduction. However, instead of *introducing* a negation at the end, we’re *assuming* a negated statement, in order to show that this leads to a contradiction. If assuming that “ P ” is false leads to a contradiction, then it must* be that P is true!

Indirect Proof, “IP”

⋮	⋮	⋮
n	$\neg \mathcal{A}$	Ass.
⋮	⋮	⋮
m	\perp	(SOME RULE), (LINE NUMBERS)
j	\mathcal{A}	IP, n–m

Rule: Explosion (“Ex” or “ \perp E” or ‘XOut’)

The Explosion rule has a fun name because it describes a really wild feature of TFL: Literally anything follows from a contradiction. That is, any argument with a contradiction among its premises is valid, no matter what else is in the argument!

Rule: Explosion (“Ex” or “ \perp E” or ‘XOut’)

The Explosion rule has a fun name because it describes a really wild feature of TFL: Literally anything follows from a contradiction. That is, any argument with a contradiction among its premises is valid, no matter what else is in the argument!

Explosion, “Ex”

n	\perp	(SOME RULE) , (LINE NUMBERS)
:	:	:
m	\mathcal{A}	Ex , n

Homework!

From Chapter 15

Block A: Correct both Proofs

Block B: Complete both Proofs

Block C: Do ONLY 1, 2, 3, 4