

Class 8 NATURAL DEDUCTION

Zee R. Perry

Let's do some logic

Natural Deduction

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is valid.

But it does this in a very different way than our truth-tables system!

Natural Deduction is about..

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Natural deduction is a theory of *formal proofs*

Constructing a formal proof is a step-by-step process, and each step must be performed in accordance with the rules of a Natural Deduction system.

How to Build a Proof in Three Easy Steps:

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Step A: Premises

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Step A: Premises

Step B: Apply Rules

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Step A: Premises

Step B: Apply Rules

Step C: Conclusion

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- **Numbered lines:** Every line in the proof is numbered.
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Step A: Premises - List all the premises.

- **Line:** List each premise on its own line.
- **Format:** Number each line you add. Draw the vertical stroke.
- **Right-Margin:** On each line with a premise, write “Pr.” on the far right-hand side of the proof.
- **At the end:** Draw a horizontal line under the final premise’s line.

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Example:

1		$A \wedge B$	Pr.
2		$B \rightarrow C$	Pr.

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How to Build a Proof in Three Easy Steps: Step B

Step B: Apply Rules - Add new lines according to rules.

- **Line:** Use a rule to determine what new lines you are allowed to add, given what's come before.
- **Format:** Number each line you add. Draw the vertical stroke. *In addition*, include any other formatting as required by the rules applied in this line or previous ones.
- **Right-Margin:** Write the rule that you used to generate that line, and the numbers of the lines the rule applied to.

How to Build a Proof in Three Easy Steps: Step B

Example:

1	$A \wedge (B \vee C)$	Pr.
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Example:

1		$A \wedge (B \vee C)$	Pr.
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3		A	$\wedge E, 1$

(Handwritten red annotations: a box around line 3, an arrow from the box to the 'Pr.' column, and the text $\wedge E, 1$ written in red.)

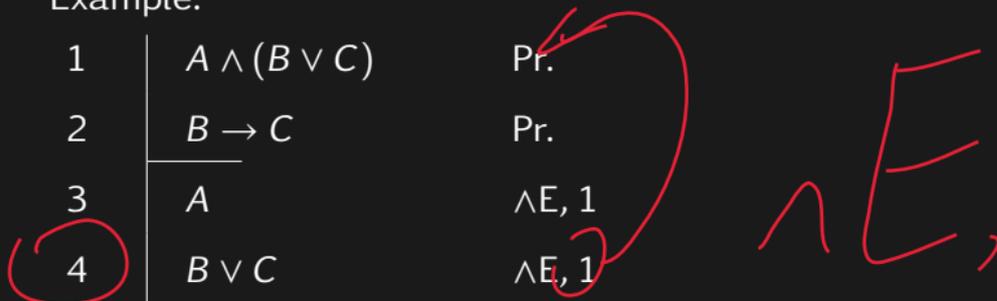
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How to Build a Proof in Three Easy Steps: Step C

Step C: Conclusion - Step B ends when you reach the conclusion

- **Line:** If, during Step B, you manage to write down the conclusion, still following the rules of Natural Deduction, then you're done! ***Congrats!!***
- **Format:** Number each line you add. Draw the vertical stroke.
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How to Build a Proof in Three Easy Steps: Step C

1		$(A \vee C) \wedge B$	Pr.
2		$B \rightarrow C$	Pr.

Example:

(Psst! – Our desired conclusion is 'C' !)

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- **Line:** If, during Step B, you manage to write down the conclusion, still following the rules of Natural Deduction, then you're done! **Congrats!!**
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	4		B	$\wedge E, 1$	

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Example:	3		$A \vee C$	$\wedge E, 1$	
	4		B	$\wedge E, 1$	
	5		C	$\rightarrow E, 2, 4$	

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Proofs: It's *all* about Step B!

The Natural Deduction system has a large collection of rules which we follow to construct proofs, and they are what allow us to use Step B to get from the argument's premises to its conclusion.

Rule: Reiteration (“Reit.” or “R”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

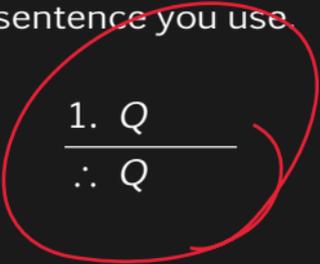
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$$\frac{1. P}{\therefore P}$$

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$$\frac{1. Q}{\therefore Q}$$

Rule: Reiteration (“Reit.” or “R”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

$$\begin{array}{l} 1. (P \leftrightarrow Q) \\ \hline \therefore (P \leftrightarrow Q) \end{array}$$

Rule: Reiteration (“Reit.” or “R”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

1. $(A \rightarrow (B \vee (C \wedge Z)))$

$\therefore (A \rightarrow (B \vee (C \wedge Z)))$

Rule: Reiteration ("Reit." or "R")

The idea is this: The following argument-form is always valid, no matter what sentence you use.

1. \mathcal{A}

$\therefore \mathcal{A}$

← any TFL sentence

Reiteration Rule, "Reit."

Variable

n	\mathcal{A}	(SOME RULE), (LINE NUMBERS)
\vdots	\vdots	\vdots

m	\mathcal{A}	Reit., n
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←

Rule: Conjunction Introduction (“ $\wedge I$ ” or “ $\wedge In$ ”)

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$$\begin{array}{l} 1. P \\ 2. Q \\ \hline \therefore P \wedge Q \end{array}$$

Rule: Conjunction Introduction (“ $\wedge I$ ” or “ $\wedge In$ ”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

1. S

2. A

$\therefore S \wedge A$

Rule: Conjunction Introduction (“ $\wedge I$ ” or “ $\wedge In$ ”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

$$1. (F \vee D)$$

$$2. (P \rightarrow \neg D)$$

$$\hline \therefore (F \vee D) \wedge (P \rightarrow \neg D)$$

Rule: Conjunction Introduction (“ $\wedge I$ ” or “ $\wedge In$ ”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

$$\begin{array}{l} \rightarrow 1. (A \rightarrow (B \vee (C \wedge Z))) \\ \rightarrow 2. \neg B \\ \hline \therefore (A \rightarrow (B \vee (C \wedge Z))) \wedge \neg B \end{array}$$

Rule: Conjunction Introduction (“ $\wedge I$ ” or “ $\wedge In$ ”)

The idea is this: The following argument-form is always valid, no matter what sentence you use.

1. A

2. B

$\therefore A \wedge B$

Variables for any TFI sentence

Conjunction Introduction, “ $\wedge I$ ”

n	A	(SOME RULE), (LINE NUMBERS)
⋮	⋮	⋮
m	B	(SOME RULE), (LINE NUMBERS)
⋮	⋮	⋮
u	$A \wedge B$	$\wedge I, n, m$

Handwritten annotations: Red circles around A , B , and $\wedge I, n, m$. Red arrows point from the circles to the conjunction symbol in the final line. A red box encloses the first two lines, and another red box encloses the third and fourth lines.

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$$\frac{1. (Q \wedge R)}{\therefore Q}$$

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$$\frac{1. A \wedge B}{\therefore A}$$

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The idea is this: The following argument-forms are always valid, no matter what sentence you use.

$$\frac{1. (P \rightarrow \neg D) \wedge (F \leftrightarrow D)}{\therefore P \rightarrow \neg D}$$

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$$\frac{1. (A \rightarrow (B \vee (C \wedge Z))) \wedge \neg B}{\therefore (A \rightarrow (B \vee (C \wedge Z)))}$$

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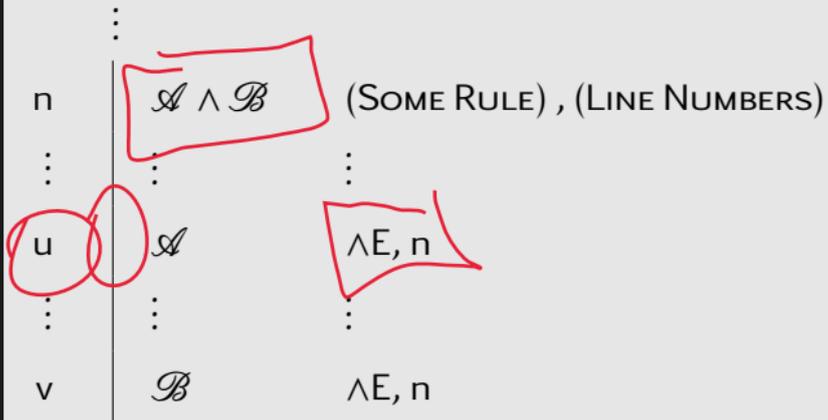
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$$\frac{1. \mathcal{A} \wedge \mathcal{B}}{\therefore \mathcal{A}}$$

$$\frac{1. \mathcal{A} \wedge \mathcal{B}}{\therefore \mathcal{B}}$$

Conjunction Elimination, “ $\wedge E$ ”



Quizlet Q1: Prove the following argument:

$$\begin{array}{l} P \wedge Q \\ \neg N \\ \hline \therefore (\neg N \wedge P) \end{array}$$

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